

Executive Summary of Paul B. Stephens ESC

School Improvement Plan for 2016-17

Paul B. Stephens Exceptional Student Center has 198 students in grades PreK to age 22, two administrators, 66 instructional staff, and 88 staff members. The mission of Paul B. Stephens ESE Center is to educate and prepare each student for a life of purpose. This is our belief that all children can learn and contribute to society. Paul B. Stephens ESE Center has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. 73%-77% of students demonstrating learning gains in reading across the four progress monitoring cycles.
2. 63%-73% of students demonstrating learning gains in math across the four progress monitoring cycles.
3. 79%-91% of transition students demonstrating learning gains in reading across the four progress monitoring cycles.
4. 62%-86% of transition students demonstrating learning gains in math across the four progress monitoring cycles.
5. An average 22% increase in students demonstrating proficiency across subtests assessing student proficiency in pre-number concepts.

Primary Goals

To accomplish this mission, Paul B. Stephens ESE Center has the following primary goals.

1. Increase the percentage of students making learning gains in ELA as measured by the 2017 FSAA by 5%.
2. Increase the percentage of students making learning gains in Math as measured by the 2017 FSAA by 5%.
3. Increase the number of students scoring at Levels 4-9 on the Science portion of the new Florida Standards Alternative Assessment (FSAA).
4. Achieve Bronze Level recognition with the Alliance for a Healthier Generation.
5. Increase daily student attendance to 90% or more or reduce students' absences by 5% by May 2017 as measured by average daily attendance.

Key Strategies

The core instructional and monitoring strategies included in our action plans are:

1. Involving Routine Events -DQ1 #1, DQ6 #4
2. Chunking Content into "Digestible Bites"
3. Noticing When Students are Not Engaged
4. Developing standards-based learning goals and scales that will lead to more rigorous instruction aligned to the standards.
5. Using a pacing /curriculum guide to plan and deliver standards-based instruction.

Professional Development

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, establishing classroom routines, chunking content into digestible bites and noticing when students are not engaged. Our instructional coach will train and guide teachers in the use of the new pacing/curriculum guide to plan and deliver standards-based instruction. She will also coach teachers in developing and implementing communication-based strategies, moving from a smaller group of teachers/classrooms to an increased number of teachers included in this work.

Parent and Community Engagement

We will hold a Meet & Greet the Teacher as well as our Open House. This year our teachers will be given strategies for facilitating home visits. Efforts will continue to be made for all parents to attend IEP and Re-evaluation meetings either in person or by phone, so that teachers can conference during the school year with 100% of our parents/guardians. We will also seek parent input into school newsletters to incorporate information they are seeking. Family events have been planned and will be facilitated throughout the year to foster a positive relationship and encourage parent engagement.

For more information about Paul B. Stephens ESC's School Improvement Plan, please go to our website at <http://www.pcsb.org/stephens>.